



Math Movement Activities

Math Circuit -

Create a circuit or have your child create one - think balancing, jumping, skipping, jumping rope, star jumps, over and under, ball throwing and catching, hopping, etc... Ask the child to answer a math question / solve an equation, the answer is the number of times they must complete the circuit that was created. For example, the leader says, "What is $10 - 4$?", then the students say, "6" and complete the circuit 6 times. This game is a good one for focussing on subtraction or division questions because the answers tend to be smaller.

Finger Speed Sums/Differences/Products -

Players meet in pairs with one hand behind their back. On the count of three, they each put forward some number of fingers. Whoever says the sum first wins. Vary the game by subtracting or multiplying instead. Advanced players can use two hands instead of just one!

Bouncing Sums -

For this one, cover a beach ball with numbers. You could use a permanent marker or sticky labels. Toss the ball to one player and have them call out the number that their right thumb touches. They toss it to the next player, who does the same and then adds their number to the first. Continue for five minutes and record the sum. Each time you play the game, add the sum to a graph. Then you can discuss the data: On which day did you reach the highest sum? The lowest? Advanced players can use fractions, decimals, or a mix of negative and positive integers.

Reading Challenge Reminder:

*It's not too late to join the Summer Reading Challenge if you haven't yet! Follow this link <https://www.isd318.org/summerreading> to learn more and download a reading log that works for you!

*Has your child tried myON yet? To learn more about the website, follow this link for a video: https://www.youtube.com/watch?v=zUCmfw_ON-0.

Then, check out some awesome new books on the myON website by following this link: <https://www.myon.com/school/grandrapidsummerreading> and using the username: myon and the password: books to log in.

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questions or for more information!